Name: ANSWER KEY

Worksheet 1: Identifying Parts of Speech

Mark prepositional phrases with (). If you need to, use your preposition list. Underline each verb twice. Underline each subject once. Then mark above each word its function: noun, verb, adjective, adverb, preposition, interjection, conjunction, or pronoun. You may abbreviate.

- n v adv v pro n adj n
- 1. <u>Bob could</u> not give his dog enough attention.
- int pro adv v prep adj adj adj n

 2. Dude! You really rock (in that new, sequined vest)!
- *You vady v adj n prep adj n prep adj n
- 3. $\underline{\underline{Do}}$ not $\underline{\underline{let}}$ the dog (near the fence) (with the horses).
- prep n n v pro prep adj n 4. (After dinner), Sam helped us (with our homework).
- * \underline{You} v pro adj adj n adv prep n
- 5. Send me your email address tomorrow (with Mary).
- n v adv v adj adj n prep n
- 6. <u>Bonnie could</u> barely <u>carry</u> the heavy box (of lettuce).
- adj adj n v adv v prep adj n
- 7. The sick <u>horse could</u> not <u>breath</u> (through her nose).
- int pro v pro adj n 8. Whew, we passed our English quiz!

GO BACK! Do you have something written over every word???????

*Understood "you" is the subject